STUDENT OF THE WEEK

Steven Morgan

Student of the Week: Steven Morgan. Steven is to be congratulated on greatly improving his attendance. Steven’s approach to learning has been increasingly positive this term.

IMPORTANT DATES

June 12th: Regional Cross Country at Coolah
June 18th: Pilliga Excursion
June 22nd: Primary Merit Day
June 25th: NAIDOC Day

TERM 3

August 11th: School photo’s

Principals Report

Vanessa Coates [Rel.] Principal

This week our students participated in ‘National Sorry Day’ Special Assembly “This day gives people the chance to come together and share the steps towards healing for the Stolen Generations, their families and communities”. All students listened intently and our older students displayed excellent public speaking skills.

Earlier in the week our Instructional Leader Miss Fagan and I went to Tamworth to continue our schools involvement in ‘Early Action for Success’. Our school is grateful to be one of the chosen 300 schools to implement this Intensive Literacy and Numeracy Program in Kindergarten through to the end of Year 2. Our school is doing well when compared to schools in the New England and North West of the state. Congratulations to the Infants staff for going above and beyond to implement this intensive program, due to the constant data collection and monitoring it requires.

Parents and students are asked to think of any subjects you might like to see offered at the school? We have an opportunity next term to extend the timetable and offer more choices. I strongly believe Agriculture should be offered in years 7 to 10 due to our rural connection. Please offer any ideas to the school front office or myself.

Our uniform survey will be ready for voting on this week for all the community to have their say. Please vote and make our uniform unique and smart. The girls across Infants to High School have expressed their wish to bring back school dresses and skirts. So this option will also be available in the survey.

Until next week

Vanessa Coates
Principal [Rel]
Congratulations to the team of secondary boys - Shaquille Peters, Brock Cobb and Jayden Flick - who led the Sorry Day assembly with dignity and respect. It is great to see such positive role models and people willing to step into leadership roles. Well done!

**Year 11 Mid-Course Exams**

Year 11 students in Standard English, Aboriginal Studies, Visual Arts and Maths will be sitting their formal Mid-Course exams this week. Work studied over the past semester will be assessed in these exams. This is a good point in their Stage 6 studies to look at the progress they are making and to implement changes in study routines and to seek additional help from teachers.

**Assessment Tasks**

It is very important that Year 11 and 12 students attempt all assessment tasks for all subjects by the due date. Tasks must be completed to meet Board of Studies requirements. Students have copies of their assessment schedules so they should have a clear idea of when tasks are due and arrange their social lives and sporting commitments to accommodate their studies. If replacement schedules and term calendars are required please see Ms Campbell.

**Links to Learning**

On Tuesday and Wednesday next week students in Year 7-10 will be involved in the Links to Learning Program. Students will participate in workshops exploring career choices, promoting resilience and goal setting as well as developing employability skills and writing resumes. This program has been funded by the DEC’s Western Student Connections. On Thursday and Friday the Year 10 students will complete their First Aid training. This has also been funded under the Links to Learning Program.

This week we started our Monday morning of with breakfast provided and cooked by the Police. The students and staff would like to say thank you for supplying and cooking breakfast. Welcome also to Renee who is the Instructional Leader for Years K/2. Renee will be engaged in the Early Action for Success strategies, L3 and data collection in our school. Welcome Renee.

**AEDC:**

I have recently been involved in the Australian Early Development Census (An Australian Government Initiative). It measures the developmental progress of children as they start their first year of full time school and looks at groups of children in the community not just individuals. The census involves teachers of full time school complete a research tool, the Australian version of the Early Development Instrument. The instrument collects data relating to five key areas of early childhood development. The census is used by early childhood educators and health services, local councils and community groups, schools and governments. The AEDC results are used to help plan and allocate the right kinds of services, resources and support for communities.

**Reports:**

It is that time of the year when teachers are busy writing reports for Semester 1. Students are working hard in classes and preparing for the NAIDOC Day at the end of the Term. This will be a time to celebrate and participate in group activities organised on the day.

**Library**

Every week primary classes visit the library and are able to borrow books for a period of one week. Each child is provided with a library bag kindly provided by Books in Home. Children can use these to keep their library books safe and clean. Library lesson are a chance for promoting and sharing new or favourite books together, investigating author and illustrators and also for learning about the organisation of our Library. There are three borrowing sessions during the
week when students may borrow books.

Primary Classes Library Timetable

Ms. Hynch’s Class Tuesday

Mrs. Raffie’s Class Monday

MS. Dumas’s Class Wednesday

**Sketch & Scripture**

On Monday 25th May infants and primary had another visit from the Sketch and Scripture team. Everyone participated in singing and listening to stories and enjoying the graphics by Jack and Gwen Cowell. The children really enjoyed Gwen’s drawings, the puppetry segment and meeting ‘Albert’ as well, he is always very popular. We thank them for their time to come and visit us. It was a very enjoyable session.

National Sorry Day also gives people the chance to reflect, write messages and sign “sorry books” as a way of showing their commitment towards reconciliation.

On Tuesday 26th May, students took part in a whole school assembly to reflect and pay their respects to Indigenous Australians who were taken away from their families. Students also lit candles to reflect and talk about what sorry day means.

A big thank you goes out to Mrs Raffie for organising a very successful assembly.

**Breakfast Club**

Available 8.10 - 8.45am

At 8.45 the windows will close and no food will be available after this time.

**Lunch Box Ideas**

Please send 5 items per day