**STUDENT OF THE WEEK**

Phoebe Newman is currently undertaking year 11 studies, including two TVET courses. She has demonstrated diligence and commitment to her studies across all subjects and is achieving exceptionally well. She is a positive role model to younger students and shows a willingness to assist in the learning of others. Phoebe is an independent learner whose dedication to her studies is commendable and has led to a marked improvement in all course results. Phoebe also undertakes two TVET courses which require her to complete on-site experience blocks away from school. She has managed the transition between school and TAFE in a professional and mature manner and has managed to effectively balance these commitments while successfully maintaining her in-school achievement. Well done, Phoebe.
Principal’s Message

First of all I would like to congratulate Ms Shearer on successfully taking a group of students over to the University of New England Open Day. Our students started to really relax into Uni-student life throughout the day and I am sure we broke down a few barriers. Many of the kids continued on to the Football in Dubbo and it was a case of just changing drivers, swapping a few faces and then heading off south.

Mr Kirkland was accompanied by Jeff Simmonds and Guddoo Shephard and the boys put up a brave showing but these games probably came a bit early in the season for us and we found our opposition just a bit too well drilled. Next time we will have to take a few more jumpers and beanies because it was Polar Bear cold!!

I know there has been quite a bit of chat about teachers being absent from school. Can I just reassure you that all classes are fully operational and we have had a very settled week, with the cross-country on Friday just to finish things off nicely.

Thanks to the Primary Team (with support from the secondary teachers) who under Ms Hynch’s leadership ran our first ever Pyjama Disco in the new Sports facility. Things really looked great and the new basketball courts, under lights, were spectacular.

The Disco was a real family affair with many little ones attending and really loving the music, lights and general buzz of the John Randall inspired entertainment extravaganza. Thanks John!

I would just like to finish by saying a big thanks to our cleaning staff (Ian, Dawn and Sue), who have put in the hard yards to help the school look its best during the reconstruction works. They have been unselfish in their work and always are willing to put in that extra bit so that our students have the best. I admire their commitment to our students.

School is as busy as usual this week, and I look forward to catching up with you all soon.

Regards,

Rob Malcolm

Principal

Secondary Report

Science Report

Science has got off to an interesting start this term with both stage 4 and 5 investigating living things and delving into the mysteries of our past. Where did humans come from?, Do we really have a common ancestor with Chimpanzees?, Why has our appearance changed over time and will it continue to do so? These are just some of the questions we are trying to answer. Students have taken part in such activities as creating their own perfect animal and delved into the subtleties of our different characteristics, by playing ‘Guess Who’ with photos of their peers. Later this term, both stages will move into units exploring renewable resources. We can always do more to help our environment, so Reduce, Reuse, Recycle!

Secondary Students
SECONDARY CROSS COUNTRY

Secondary Results

12 Years Girl.
1st. Tracey Morgan

13 Years Girl.
1st. Lachrista Barden

13 Years Boy
1st. William Adams
2nd. Steven Morgan

15 years Girl.
Angelique Murray

16 Years Boy
1st. Lane Simmons

17 Years Boy
1st. Lachlan Adams

18 Years Boy
1st. Brendan Sweeney

Disco
This week our students in Years 3 and 5 will be busy participating in the Naplan Tests. These tests will run on Tuesday, Wednesday and Thursday. Good luck to all of our students who are sitting these Tests.

Cross Country Carnival

Congratulations to all the students who participated in last weeks, Cross Country Carnival. The students who have made it through to the Barwon District Carnival in Goodooga next week will be given permission notes throughout the week.

Healthy Outback Kids will run again on Friday of this week with students from Years 2 to 6 being involved in Cooking. This program will be from 11:40am till 1:00pm on Friday the 16th of May.

Disco

Last Thursday Primary held a Pyjama Disco to raise fund towards the Primary Excursion. I would like to thank the people who supplied goodies for our stall, a great night was had by all.

Cross Country Results

Primary

<table>
<thead>
<tr>
<th>8 Years Girls</th>
<th>8 Years Boys</th>
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<tbody>
<tr>
<td>1st. Janarli Walford</td>
<td>1st. Jaelen Ramien</td>
</tr>
<tr>
<td>2nd. Tori Gallagher</td>
<td>2nd. George Barden</td>
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<table>
<thead>
<tr>
<th>9 Years Girls</th>
<th>9 Years Boys</th>
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</thead>
<tbody>
<tr>
<td>1st. Kate Zaradic</td>
<td>1st. Chris Barden</td>
</tr>
<tr>
<td>2nd. Tori Radford</td>
<td>2nd. Isiah Adams</td>
</tr>
<tr>
<td>3rd. Tiarra Medhurst</td>
<td>3rd. Nigel Clarke</td>
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<th>10 Years Girls</th>
<th>10 Years Boys</th>
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</thead>
<tbody>
<tr>
<td>1st. Tahlia Gallagher</td>
<td>1st. Brandon Clarke</td>
</tr>
<tr>
<td>2nd. Bailey Newman</td>
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<table>
<thead>
<tr>
<th>11 Years Girls</th>
<th>11 Years Boys</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st. Dakota Mayer</td>
<td>1st. Ace Medhurst</td>
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</table>

<table>
<thead>
<tr>
<th>12 Years Girls</th>
<th>12 Years Boys</th>
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</thead>
<tbody>
<tr>
<td>1st. Terri- Lee Murray</td>
<td>1st. Jase Peters</td>
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</table>
On Wednesday the 7th May, I accompanied four students to Moree for a GRIP Leadership Conference. This program was developed to prepare students in practical ways for the roles of a leader within their school. These students have come away from this with new skills and strategies on how they can become better leaders in our school.

Terri-Lee Murray, Ace Medhurst, Dakota Mayer and Mirranarnii Lamb, thank you for outstanding behaviour and your participation in this program.

Miss Phillips

Community Notice

Saturday 17th May
49 Walgett Street Collarenebri
11.00am to 3.00pm
Refrigerator
Chest freezer
Gardening and household items
National Assessment Program – Literacy and Numeracy 2014

LETTER TO PARENTS

In May 2014 the National Assessment Program – Literacy and Numeracy (NAPLAN) will be completed by students in Years 3, 5, 7 and 9. NAPLAN has the support of all State and Territory Education Ministers and will assess the literacy and numeracy skills of students across Australian schools.

The results of the tests will provide important information to schools about what each student can do, and will be used to support teaching and learning programs. Parents will receive a report indicating their child’s level of achievement. Each student’s level of achievement will be reported against the national minimum standard.

Background information (student name, gender, date of birth, language background and Aboriginality) will be collected as part of the National Assessment Program. This information is treated confidentially and held securely to ensure that every student’s right to privacy is maintained.

The NAPLAN tests will be conducted from 13 - 15 May 2014.

<table>
<thead>
<tr>
<th>TUESDAY 13 MAY</th>
<th>WEDNESDAY 14 MAY</th>
<th>THURSDAY 15 MAY</th>
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<tbody>
<tr>
<td>Language Conventions (Spelling, Punctuation and Grammar)</td>
<td>Reading</td>
<td>Numeracy</td>
</tr>
<tr>
<td>Writing</td>
<td></td>
<td>(Number, Algebra, function and pattern; Chance and data; Measurement and Space)</td>
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In the Numeracy tests students do not require any measuring tools such as rulers or protractors. In Years 7 and 9 there will be two Numeracy tests: one where a calculator is allowed and one where calculators are not to be used. For the calculator test, the student should use the calculator that they currently use at school.

Friday 16 May – A ‘catch-up’ day is scheduled for students who missed a test or were absent on a test day.

Students may be considered for exemption from the tests if:
- they are newly arrived in Australia (less than one year before the test) and with a language background other than English, or
- they have significant intellectual disability and/or significant co-existing conditions which severely limit their capacity to participate in the tests.

All other students are expected to participate in the tests. Disability adjustments which reflect the student’s normal level of support in the classroom may be provided. Large print, Braille, coloured paper versions and electronic tests are available to meet the needs of individual students.

Access to disability adjustment or exemption from the tests must be discussed with the school Principal and a parent or carer consent form must be signed.

Students may be withdrawn from NAPLAN by their parent or carer. This is a matter for consideration by parents in consultation with the Principal. If you wish to withdraw your child from the tests, a parent or carer consent form must be signed.

Please make an appointment with the Principal of the school your child attends if you would like to discuss your child’s participation in NAPLAN.

Additional information about NAPLAN can be found at www.nap.edu.au/NAPLAN/Parent_Carer_support/index.html.